

GEOG 24300 Urban Geography
Fall 2019
Sec 001 [07049]: M/Th 9.45 AM – 11:00 AM
HN 1022

Instructor: Prof. Henry Sirotin

Office Hours: M/Th 11 AM-Noon, HN 1032, and by appt.

Email: hsirotin@hunter.cuny.edu; please make sure that all email messages include GEOG 150 in the subject line, and also sign your text with your full name. I do not respond to unsigned emails from addresses like kissmesweetie2960.

Course Learning Objectives:

It can be reasonably argued that humankind's greatest achievement has been the well-functioning city, capable of providing food, water, housing, sanitation, employment, and mobility to support these, for spatially concentrated populations that can number in the tens of millions. This course will examine how the city developed, both the built city (the physical structure) and the social city (urban dynamics), and how that exists and interplays in a world which is now more than 50% urbanized. We will look at cities in both the developed world and the Global South, and the patterns, successes, and failures of each.

Learning outcomes:

Students should be able to

1. Distinguish basic elements of urban geography.
2. Recall knowledge of the historical and contemporary city in its physical, economic, and social modes.
3. Recognize elements that fostered that development, geographic, economic, technological and social, and have the ability to explain them.
4. Analyze and discuss key issues in the contemporary city in its varied configurations and socio-economic patterns around the world.
5. Generate a field research project examining a contemporary neighborhood and its origins, and create a written report on that project.

Textbook:

David H. Kaplan and Stephen Holloway, *Urban Geography, 3rd Edition*, Wiley, 2014, ISBN 978-1118573853

The book is available in ebook and paperback formats. It is also available as a rental from Amazon. To find the best prices, enter the ISBN in www.bookfinder.com, but I must let you know that the international edition cannot be legally sold in the United States. And some versions of the international edition may be in black and white. Consider yourselves informed. Prices for a used book in very good condition appear to be in the \$50 dollar range. Earlier editions are out of date.

Communication:

I will be communicating with you both in class and by email via Blackboard, so make sure your Blackboard account is active. I will not be responsible for bounce backs from your accounts, Please

note that this has been a particular problem with transfers still using CUNY Community College accounts. If you receive an email message from me, I expect a response or acknowledgement within two days, and I expect you to check promptly anything I notify you I have posted on Blackboard. As I expect to be on campus only two weekdays each week, the best way to reach me is by email. I usually respond in four to twenty-four hours. If I have not responded within one day, please resend the message

Grading:

- There will be a midterm and a final exam. Details to be provided..
- Exam dates are tentative, but I will provide at least one week's notice on the specific date.
- All exams, or approved make-ups, must be taken. Missing an exam will require explanation and any make-ups will be scheduled at my convenience. Makes-ups may not be the same as the original exam.
- There will be a term project/paper that will involve studying the history of a particular neighborhood that you may choose. You will work in teams on this project. Further details will be provided.
- The final grade will be determined on the following basis, and will be assigned as a letter grade based on the numerical standards that can be found in the Hunter College Undergraduate Catalogue.
 - Exam Average 70%
 - Project 30%Allowance will be made for class participation.

Please be aware that the number of students I have each term makes it impossible for me to offer extra credit assignments.

An incomplete (IN) will be granted only under exceptional circumstances. A student must request the grade BEFORE the final exam and present evidence of a satisfactory reason, as well as having done "C" work or better PRIOR to the filing of the incomplete; otherwise, the student will receive a grade of WU. Students who desire an IN will have to sign a Departmental completion contract with the instructor.

Credit/No credit (C/NC) is available as a final grade only if the terms and conditions of the college's CR/NC policy are adhered to. The policy and the required CR/NC form can be found at <http://www.hunter.cuny.edu/advising/how-to/file-credit-no-credit-cr-nc>.

Classroom Electronics:

I permit the use of electronic recording devices and dictionaries during lectures. ALL other personal electronics should be turned off before coming into the classroom. This includes smart and cell phones.. A computer may be used FOR TAKING NOTES ONLY, but if what you are doing becomes a distraction to others around you, I will ask you to shut it off.

NO ELECTRONIC DEVICES OF ANY KIND ARE PERMITTED DURING EXAMS. Violation of this rule will result in an automatic grade of zero for the exam, and the possibility of further disciplinary action.

Other Notes:

If you are caring for a child, don't miss class, bring him or her in! Well behaved or properly occupied children are welcome at any time. We may find he or she is a future geographer.

Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. Any changes will be given in class and through Blackboard notification

Statement on Academic Integrity:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct:

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

Proceed to next page for a course calendar.

Calendar:

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| Th Aug 29 th | First day of class |
| M Sept 2 nd | No class- Labor Day |
| Th Sept 5 th | Class meets, but school is on a MONDAY schedule. |
| M Sept 30 th | No class- Rosh Hashana |
| M Oct 14 th | No class- Columbus Day/Indigenous Peoples Day |
| W Oct 16 th | CLASS MEETS- COLLEGE IS ON A MONDAY SCHEDULE |
| Th Nov 28 th | No class- Thanksgiving |
| Th Dec 12 th | Last day of class |
| Th Dec 19 th | Final exam, 11.30 am- 1.30 pm, in the classroom. |

Course Schedule:

Introduction to Urban Geography: the field and the approaches to it. [Chap 1] (Aug 29th, Sept 5th)

The Evolution of the City in the Developed World

- Development through the Industrial City [Chap 2] (Sept 9th, 16th)
- The American Urban System [Chap 3] (Sept 19th, 23rd)
- Cities in the Developed World [Chap 13] (Sept 26th, Oct 3rd)
- Globalization and the Urban System [Chap 4] (Oct 10th, 16th)

The City in the Global South [Chaps 14, 15] (Oct 17th, 24th)

Midterm (Oct 31st Tentative)

Urban Dynamics

- Economic Factors: Land Use, Production, Housing Markets [Chaps 5, 6, 8] (Nov 4th, 7th, 11th, 14th)
- The Social City: Community, Class, Race, Ethnicity, Gender [Chaps 7, 9, 10] (Nov 18th, 21st, 25th, Dec 2nd)
- Governance [Chaps 11, 12] (Dec 5th, 10th, 12th)

Final Exam - Thursday, December 19, 11:30 AM to 1:30 PM